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ABSTRACT

This manual is designed to provide parents, teachers, and health professionals with information on dyspraxia to enable diagnosis and treatment, and offers an intervention program to improve the cognitive functioning of students with dyspraxia. Dyspraxia is defined as a marked impairment in the development of motor coordination that may result in impaired articulation, difficulties with dressing and feeding, limited concentration, inability to follow instructions, heightened sensitivity to sensory information, poor figure-ground awareness, and an inability to record anything on paper. Chapters address: (1) the neurological basis of dyspraxia and the significance of diet; (2) the symptoms of dyspraxia; (3) strategies for identification, diagnosis, and assessment; (4) research evidence relating to dyspraxia; (5) programs of intervention for the early years; (6) intervention with students from first-grade to tenth-grade; (7) adults with dyspraxia; (8) strategies to improve curricular attainments; (9) remediation activities to develop perceptual and motor skills; and (10) programs to develop self-esteem. Appendices include record sheets and prepared intervention materials, a list of external British agencies providing additional information and support for families, and a list of relevant equipment and the names and addresses of suppliers in the United States and the United Kingdom. (Contains 95 references.) (CR)

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